

# Haiku It Up

A Literacy Lesson on Music and Poetry Crafted by BGCHarlem Literacy Specialist Kristin Richardson Jordan



Photo credit: Unsplash

In honor of New York Music Month, we are taking a look at music, emotions, and sound. This week, we will focus on the emotions "joy" and "sadness" while writing Haikus. The following literacy activity allows students to explore music and sound. Start by encouraging your child to explore the haikus and music listed below and then to craft your own Haiku using music as inspiration.

# **Addresses Academic Standards:**

CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.4.2



Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-LITERACY.SL.4.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace

# Haiku It Up

## Step 1: A Sad Haiku and Music

As we begin this session, please listen to the following song and read the Haiku below:

https://www.youtube.com/watch?v=1\_BtlAw4trg

Feeling sad and lost
Try to find some piece of me
Don't know who I am

What do the song and the Haiku above have in common? Why do you think your feelings matter? We will allow time and space to share how these connect and talk about the importance of feelings in our virtual classroom this week!

#### Step 2: A Joyful Haiku and Music

Let's listen to another song and Haiku. This time around, we will focus on the emotion of "joy."

https://www.youtube.com/watch?v=1\_BtlAw4trg

Celebrate ourselves
Know you and love yourself more
Happy where you are

### Follow Up Discussion Questions:

Which of the songs above speaks to you, and how?
What's one new thing you learned while listening to these songs?
Can you think of any other songs that come to mind in connection to the emotions listed above?



#### WHAT'S A HAIKU?

"A Japanese poem of seventeen syllables, in three lines of five, seven, and five, traditionally evoking images of the natural world." (Dictionary.com)

<u>Syllable:</u> "A unit of pronunciation having one vowel sound, with or without surrounding consonants, forming the whole or a part of a word." (Dictionary.com)

### **Step 3: Make Your Own Haiku**

Pick one of the emotional states mentioned above, "joyful" or "sadness," and write your own Haiku. You can use either of these songs as inspiration.

Joyful - <a href="https://www.youtube.com/watch?v=F">https://www.youtube.com/watch?v=F</a> N5iaMHqKU Sad -

https://www.youtube.com/watch?v=MEEpavnk7Uw&list=PLN2b2L ZyOW SHi0z-Nvo57nKPsKimpzbM

Template	
	[5 syllables]
	[7 syllables]
	[5 syllables]

## Want to learn more about feelings and emotions?

Grow your feelings and emotions vocabulary by checking out **this video** on "how to be happy".